

The Implementation Of The Novel “Of Mice And Men” As The Teaching Media In Reading Comprehension At The Fourth Semester Students Of Doktor Nugroho Magetan University

Diterima: ¹Sopian, ²Resita Asri Hakiki, ³Imam Nuwawel Bilghi At Takhally
14 Desember 2022 ^{1,2,3}Universitas Doktor Nugroho Magetan

Revisi: ^{1,2,3}Magetan, Indonesia
9 Januari 2023 *E-mail: ¹sopian@udn.ac.id, ²resita@udn.ac.id.ac.id,*

Terbit: ³nuwawel_bilghi@udn.ac.id
28 Januari 2023

Abstract— *The objectives of this study are to know how is the implementation of the novel “Of Mice and Men” as the teaching media in reading comprehension and to know what are the difficulties encountered by the second semester students of Doktor Nugroho Magetan University, in the reading comprehension through the implementation of the novel “Of Mice and Men”.*

The researcher used descriptive qualitative for collecting the data. While, the fourth semester students of English Department of Doktor Nugroho Magetan University in academic year 2016/2017 as the population. There were 30 students as the subject of this research by purposive sampling. The data collected through the observation, documentation and test. The results of this research are: 1) the process to use the novel as the teaching media in teaching reading comprehension is more effective. 2) The progress is proven by the students' individual score with range of scores 60-79 which achieved by 14 students and the percentage of good level was 46.7% is the highest..

Keywords— Novel “Of Mice and Men”, Reading Comprehension.

I. INTRODUCTION

Language is a symbol of sound as the tool of communication. Language is the main point for human being in order to communicate and to interact one another. According to Richards & Schmidt (2010: 311), “language is a human communication system which is consisted of structured arrangement of sound into larger unit, (e.g. Morphemes, words, Sentences, and Utterances)”.

Literature is a piece of writing that has a universe appeal, gives pleasure, and stimulates the readers to see, to think and to feel its great vividness, power and clarity (Hanopol, 2000: 1). Prose in literature sense is fiction. It means that as an invention story or imaginative story, the case influence the fiction is narrative work that is content not resemble to historical fact.

Novels are generally thought of as containing about forty-five thousand words or more. Works of prose fiction of from about fifteen thousand words commonly called novellas. Yet the experience of reading short story does differ in many ways from that of reading a novel, some discussion of the peculiarities of the forms seems in order (Kenney, 1966:103).

Teaching reading is teaching both manner of quality and quantity where the students need to learn the skills of target language reading, and they also need exposure to a rich variety of written text (Mado, 2014: 32). Therefore, the teaching writing is teaching a skill in itself, one which many learners will need in target situation. It also provides opportunities for creativity and self-expression, which many learners appreciate.

Based on the discussion above, the writer wants to analyze the intrinsic elements through this thesis and comes with the title, “The Implementation of the Novel “Of Mice And Men” as the Teaching Media in Reading Comprehension at the Fourth Semester Students of English Department of Doktor Nugroho Magetan University.

Based on the questions in the statement of problems, the objectives of this study is to know how is the implementation of the novel “Of Mice and Men” as the teaching media in reading comprehension at the second fourth semester students of English Department of Doktor Nugroho Magetan University.

II. RESEARCH METHOD

The method which is meant in this study was the descriptive qualitative method. According to Ary et al, (2010: 252), “qualitative approach is the way of research working which emphasize to the aspect of inside data for getting a quality from the resulting of research. In conducting the research, there were 30 students and the lectures in the University of Nugroho at Magetan regency as the subject of conducting this research. Those students were, the second semester students in University of Doktor Nugroho Magetan, in the academic year 2016/2017. In conducting this research, the researcher used the observation, documentation and the test for collecting the data.

There are some procedures used by the writer in order to carry out this research, namely:

1. The researcher provided the novel under the title “Of Mice and Men”

2. Giving some terms of the novel to the students, then ask the students to comprehend them.
3. Preparing the test item to the students in order to gain the students data.
4. Observing the students' activity in the classroom and then found out the students difficulties in learning English especially in increasing their reading comprehension achievement.

The researcher then takes the following steps in analyzing the data.

1. Collecting the data as the result of that is gaining from the students. In analyzing the students' individual scores, the writer used the following formula:

$$\frac{\text{frequency of each individual}}{\text{the total frequency}} \times 100$$

(Sarwono, 2006: 139).

2. To determine the level of the students' capability, the researcher used Arikunto's range of scores in Sarwono (2010: 224). The range of scores as follows;
 - a. 80-100 = excellent
 - b. 60-79 = good
 - c. 0-59 = poor

III. ANALYSIS

Based on the students score level category, the researcher can conclude that there were 10 out of 30 students (33.3%) had categorized into the excellent level of their reading comprehension ability. The next was there were 14 out of 30 students (46.7%) had categorized into a good level ability of reading comprehension. While, the last category was the students who were in the poor level, there were 6 out of 30 students (20.0%) classified into the poor level ability of reading comprehension based on their score which had been presented in the table 4.1 above.

1. Poor Level

In measuring the students' reading comprehension in the percentage of the poor level category, the total number of the students in this score level was 6 out of 30 students who are the subject of conducting this research. So, it can be calculated as follow;

$$X = \frac{\text{frequency of each individual}}{\text{the total frequency}} \times 100$$

$$X = \frac{6}{30} \times 100$$

$$X = 20.0\%$$

Based on the result of percentage calculation above, we could see that the students who were categorized into the poor level was 20.0%.

2. Good Level

In measuring the students' reading comprehension in the percentage of the good level category, the total number of the students in this score level was 14 out of 30 students who are the subject of conducting this research. So, it can be calculated as follow;

$$X = \frac{\text{frequency of each individual}}{\text{the total frequency}} \times 100$$

$$X = \frac{14}{30} \times 100$$

$$X = 46.7\%$$

Based on the result of percentage calculation above, we could see that the students who were categorized into the good level was 46.7%.

3. Excellent Level

In measuring the students' reading comprehension in the percentage of the excellent level category, the total number of the students in this score level was 10 out of 30 students who are the subject of conducting this research. So, it can be calculated as follow;

$$X = \frac{\text{frequency of each individual}}{\text{the total frequency}} \times 100$$

$$X = \frac{10}{30} \times 100$$

$$X = 33.3\%$$

Based on the result of percentage calculation above, we could see that the students who were categorized into the excellent level was 33.3%.

Based on the result above, there were 33.3% students had categorized into the excellent level of their reading comprehension ability. 46.7% students had categorized into a good level ability of reading comprehension. While, the last category was the students who were in the poor level was 20.0% students who were classified into the poor level ability of reading comprehension.

Based on the observation done by the researcher in conducting this research, the researcher found that the way or the technique that the lecture used in teaching the students in the fourth semester of English Study Program that the researcher firstly asked the students to read the novel under the title "Of Mice and Man" for several times in order to give the students chances to comprehend the novel given. Then, the lecture give the students test of reading comprehension in order to know how the novel can give the students motivation of an interesting to know what story is in the novel.

The observation done had shown the activities of the students in the classroom. The students are motivated in the classroom teaching and learning process because of the atmosphere created and the interesting of the students towards the content of the novel which telling about how it can influence the students attitude in the daily life.

The students were actively in finding out some difficulties vocabularies on the content of the novel given. This was also happening because of the interesting of the students on the novel's story content.

The students were actively discussed about the plot and characters included in the novel by the guidance of the teacher. This was covering the class situation on a very well organized on the time available and the class situation that always being controlled as well. And, the researcher found out that the students had the motivation from their own to picture out more about each of the character on the story and its relationship to their daily life.

Based on some factors found by the researcher by doing the observation on the classroom process above, the researcher can conclude that the motivation of the learners on learn reading comprehension also could be based on how the teacher applied a method, strategy, or the approach to the students passion related to their own passion on something. It was proven that the English atmosphere were able to be created on the teaching and the learning process because of the passion on the students towards the novel given.

for more clearly then the researcher classified again the category of the students activity based on the data presented on the table 4.3 above. There were 22 (73.3%) out of 30 students who were very active in the classroom while the teacher was teaching

reading comprehension by the use of novel as the teaching media and there were only 8 (26.7%) out of 30 students not too active but good categorized in participating and contributing as a part in the teaching and learning process in the classroom.

The researcher then can show the difficulty that got by the student in reading comprehension to comprehend the content of the novel that given by researcher and then student are difficulty to found out the intrinsic unsure which include implicitly in the actor's characteristic of the novel, less memorizing vocabularies, difficulties in arranging the sentences for answer the questions or reading comprehension test.

Then, even whole the students have done well as what the researcher expected for in the teaching and learning process, but generally the difficulties appeared because of not whole the students had the consideration in bringing the dictionary to the classroom. The reason why not all the students brought the dictionary was because of some of them didn't had it.

The next was about the content of the novel, some of the students were boring because of there were so many sentences and new words which should be translated by them while finding out the answers of the reading comprehension' test numbers. The new vocabulary caused by the minim of the vocabularies mastering by the students.

The difficulties found by the teacher in teaching reading comprehension by the use of novel as the teaching media was the first, there was a low motivation of the students to know the content of the novel under the title "Of Mice and Man". The next was some of the students did not bring the dictionary into the classroom while they had to translate some difficulties words. Those difficulties above shown how the lecture could manage the classroom but in the end of the teaching and learning process, the students were successful handled by the lecture to be more keep in learning and they lastly had the motivation towards the interesting of knowing the content of what the novel is talking about. Then, the students were able to comprehended the content of the novel which had been given by the researcher.

IV. CONCLUTION AND SUGGESTION

The researcher presented the table of the individual score of each students of the reading comprehension trough the novel as the teaching media. The score could be calculated by using the formula as frequency of each student were divided by the total frequency of the criteria, and then multiplied by one hundred.

There are 10 students who included at excellent level, 14 students who included at good level, 6 students were included at poor level. The highest score (85) that was achieved by a student and the lowest score (49) was achieved by a student. So, the researcher can conclude that the ability of the second grade students in reading comprehension through a novel were included into good level, because there were 14 students can achieve 60-79 of the range of scores which is the highest than another students in the sample class.

Then, the next is measuring the students' reading comprehension in the percentage of the good level category, the total number of the students in this score level was 14 out of 30 students who are the subject of conducting this research, so the students who were categorized into the good level was 46.7%. Then, the last was measuring the students' reading comprehension in the percentage of the excellent level category, the total number of the students in this score level was 10 out of 30 students who are the subject of conducting this research, so the students who were categorized into the excellent level was 33.3%.

The researcher had found that the students are motivated in the classroom teaching and learning process because of the atmosphere created and the interesting of the students towards the content of the novel which telling about how it can influence the students attitude in the daily life.

The students were actively in finding out some difficulties vocabularies on the content of the novel given. This was also happening because of the interesting of the students on the novel's story content.

The students were actively discussed about the plot and characters included in the novel by the guidance of the teacher. This was covering the class situation on a very well management on the time available and the class situation that always being controlled as well. And, the researcher found out that the students had the motivation from their own to describe more about each of the character on the story and its relationship to their daily life.

Based on some factors found by the researcher by doing the observation on the classroom process above, the researcher can give some explanation that the motivation of the learners on learning reading comprehension also could be based on how the teacher applied a method, strategy, or the approach to the students passion related to their own passion on something. It was proven that the English atmosphere were able to be created on the teaching and the learning process because of the one reason was the passion on the students towards the novel given.

The difficulty that got by the student in reading comprehension to comprehend the content of the novel that given by researcher and then student are difficulty to find out the intrinsic unsure

which include implicitly in the actor's characteristic of the novel, less memorizing vocabularies, difficulties in arranging the sentences for answer the questions or reading comprehension test.

Then, even whole the students have done well as what the researcher expected for in the teaching and learning process, but generally the difficulties appeared because of not whole the students had the consideration in bringing the dictionary to the classroom. The reason why not all the students brought the dictionary was because of some of them didn't had it.

The next was about the content of the novel, some of the students were boring because of there were so many sentences and new words which should be translated by them while finding out the answers of the reading comprehension' test numbers. The new vocabulary found caused by the lack of the vocabularies mastery by the students.

Conclusion

The reading comprehension of the first semester students of fourth students of Doktor Nugroho Magetan University, in the academic year 2016/2017 in reading comprehension were included at good level. It was proven by the students' individual score with range of scores 60-79 which achieved by 14 students and the percentage of good level was 46.7% which is the highest.

The difficulty that got by the student in reading comprehension to comprehend the content of the novel that given by researcher and then student are difficulty to found out the intrinsic unsure which include implicitly in the actor's characteristic of the novel, less memorizing vocabularies, difficulties in arranging the sentences for answer the questions or reading comprehension test and the next was about the content of the novel, some of the students were boring because of there were so many sentences and new words which should be translated by them while finding out the answers of the reading comprehension' test numbers. The new vocabulary found caused by the minim of the vocabularies mastering by the students. The difficulties found by the teacher in teaching reading comprehension by the use of novel as the teaching media were the first was there were a low motivation of the students to know the content of the novel under the title "Of Mice and Man". The next was some of the students did not bring the dictionary to the classroom while they must translate some difficulties word into Indonesia language.

The role of the lecture in reading comprehension class by using the novel as the teaching media was only as the medium or the lecture only focused on controlling and managing the classroom activities. While, the students must more active in working and reading the text or the novel given by the lecture in the classroom.

Suggestion

Based on the conclusion, the writer wants to suggest in other that student can do the same study for other novel. By analyzing the intrinsic elements in the novel, we can understand the novel well. Besides, we can also get the moral message that is important for our life. It is important for other researchers to analyze about social problem because social problem is related to the life of the society. The writer has several suggestions as follows:

1. For the Institution

This thesis could be hopefully become a reference for those who want to do a study in the same field.

2. For the Students

The researcher suggest in order that student might use this study for the student of other novels. Hopefully, by doing the analysis they can understand the novel well and they get the moral message.

BIBLIOGRAPHY

Richards, J. C. & Schmidt, R. 2010. Longman Dictionary of Language Teaching and Applied Linguistic (4th edn). Great Britain: Pearson Education Limited.

Hanopol, A.S. 2000. Literature in General. Kupang: Unpublished Book.

Kenney, W. 1996. How to Analyze Fiction. USA: Monarch Press.

Mado, H. R. 2014. The Effectiveness of Team Games Tournament in Teaching Reading at the Twelve Grade Students of SMA N 5 Kota Kupang in Academic Year 20014/2015. Unpublished Thesis. Widia Mandira University. Kupang.

Ary, D., Jacobs, L. C., & Sorensen, C. 2010. Introduction to Research in Education (8th ed). Wadsworth, Cengage Learning. USA.

Sarwono, J. 2006. Metode Penelitian Quantitatif dan Qualitatif. Graha Ilmu. Yogyakarta